

have already started in the Christian home. A nation which is humble enough to begin with its children in the constructing of its foundations for liberty may once again have the opportunity to lead nations to Christ. In Isaiah's beautiful prophecy of the Saviour to come he pictures Him as a "little child" who can dwell with the most ferocious and bestial elements of the world and concludes "*a little child shall lead them*".

As we survey the wreckage of our nation in Christian character and in the understanding of Constitutional government we can see what two generations of Deweyism and over one hundred years of state education have accomplished. As the state has grown in importance and in control the Christian has become less significant in ability and independence. At a time when man's intelligence is more and more in bondage to his Frankenstein of the computer, individuals are less able to undertake individual research or independent scholarly pursuits. Today most research is subsidized and indeed there is little initiative to begin projects which are not underwritten. Yet, as we toboggan in competition with the anti-Christ in scientific fields, where are the Christians who are willing or able to follow the Lord's leading? There are too few and we in Christian schools are not feeding that supply of scientific Christians who should continue what was initially American Christian research.

This is why Primary teachers can do much to help turn back our *educational design for socialism*—the development of a *dependent mentality* which can literally do nothing. Our students can accomplish more and they are hungry for the opportunity. As we liberate them from the *Dick and Jane of fun learning* we can open up realms of thought and exploration—an ever unfolding horizon of achievement. But we must furnish them first, with the tools of study, observation, and research, and second, with a curriculum which will offer them a genuine and significant challenge and spur them on to greater self-study and individual enterprise.

On page 434 of *Christian History of the Constitution* there is an interesting account of the life of John Fiske. It relates the following:

*"From early boyhood he showed signs of exceptional talents. By the age of four he had taught himself to read haltingly. By the time he was six, he was able to read proficiently enough to dip into all the books in the family library, just 'to see what they were like'. At six he also began the study of Latin, followed later by French, Italian, German, Hebrew, and Sanscrit. He was graduated from Harvard in 1863 (at 21) and from Harvard Law School in 1865 (23)."*

Today we take as our model, not individual excellence or capability, but the *median* of the *mediocre*, and we reduce ability to the level of the least common denominator. Yet if we seek to glorify not the intelligence of the brain cell but the Author and Creator of all wisdom and knowledge should it be thought impossible that once again we could raise up a generation of intelligent Christians witnessing to Christ's preeminence in all things?