

Curriculum Scope and Sequence

KINDERGARTEN	FIRST GRADE	SECOND GRADE
<p>BIBLE: Immediacy of Jesus Christ, Old Testament history, Bible literature & wisdom, New Testament history, Prayer & praise</p> <p>ENGLISH: Sowing the seeds of the love of language through literature, composition, syntax, & language appreciation</p> <p>READING: Reading readiness; Speech sound (phoneme awareness); Systematic explicit phonics—<i>The Writing Road to Reading</i>; Oral language skills—listening comprehension, expressive language; Reading fluency & comprehension; Indirect & direct vocabulary learning; Bible as a Reader</p> <p>LITERATURE: Bible as literature; Poetry of Isaac Watts; Children’s poets; Lullabies; <i>Winnie the Pooh</i>; <i>Aesop’s Fables</i>; <i>Uncle Remus</i>; <i>Tales from Shakespeare</i>; d’Aulaire’s <i>Abraham Lincoln</i>; Notebook Approach—<i>Bambi</i>, <i>Little House in the Big Woods</i>; Special Day: “Pioneer Day”</p> <p>HISTORY: God’s Principle of Individuality; Christ, “His” Story, Timeline of Providential History; Creation Link; Pilgrims & Indians; Columbus; Patriots; Symbols of Liberty</p> <p>GEOGRAPHY: Biblical foundation; The Earth’s elements; Introductory map skills; Geographic terms; Continents of history & nature; your State</p> <p>ARITHMETIC: <i>RightStart™</i>; <i>Activities for Learning</i>; Biblical principles; Subject principles; Thinking mathematically; Art of computation; Oral, mental, visual, kinesthetic, & linguistic activities</p> <p>SCIENCE: The nature and character of God in all branches of science</p> <p>MODERN LANGUAGE: French</p> <p>THE FINE & PERFORMING ARTS: Music & art appreciation; Singing & rhythm instruments; Art practice & crafts</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Immediacy of Jesus Christ, Old Testament history, Bible literature & wisdom, New Testament history, Prayer & praise</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, elocution</p> <p>READING: Systematic explicit phonics—<i>The Writing Road to Reading</i>; Oral language skills—listening comprehension, expressive language; Reading fluency & comprehension; Comprehension reinforced through composition; Indirect & direct vocabulary learning; ; Comprehension strategy instruction; Bible as a Reader</p> <p>LITERATURE: Bible as literature; <i>Pinocchio</i>; Special Day: “Italy Day”; Children’s poets; <i>Abigail Adams</i>; <i>Cinnabar</i>; Shakespeare’s <i>Romeo and Juliet</i></p> <p>HISTORY: “Conscience is the most sacred of all property.”; The Chain of Christianity; Columbus Link</p> <p>GEOGRAPHY: The Map Standard; Geographic terms; Physical Geography of the seven continents</p> <p>ARITHMETIC: <i>RightStart™</i>; <i>Activities for Learning</i>; Biblical principles; Subject principles; Thinking mathematically; Art of computation; Oral, mental, visual, kinesthetic, & linguistic activities</p> <p>SCIENCE: The nature and character of God and His principles in Chemistry, Physics, Meteorology, and Oceanography; Experiments & observations</p> <p>MODERN LANGUAGE: French</p> <p>THE FINE & PERFORMING ARTS: Music & art appreciation; Singing & rhythm instruments; Art practice & crafts</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Immediacy of Jesus Christ, Old Testament history, Bible literature & wisdom, New Testament history, Prayer & praise</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, elocution</p> <p>READING: Systematic phonics instruction; Oral language skills—listening comprehension, expressive language; Reading fluency & comprehension; Comprehension reinforced through composition; Indirect & direct vocabulary learning; Comprehension strategy instruction; Bible as a Reader</p> <p>LITERATURE: Bible as literature; Children’s poets; <i>Benjamin West</i>; <i>Heidi</i>; Special Day: “Heidi Day”; <i>Pocahontas</i>; Shakespeare’s <i>Comedy of Errors</i>; <i>Benjamin Franklin</i></p> <p>HISTORY: The Principle of Christian Self-Government; The Chain of Christianity; Bible in English Link</p> <p>GEOGRAPHY: The Map Standard; Geographic terms; Land masses; Physical & political study of North America; Virginia</p> <p>ARITHMETIC: <i>RightStart™</i>; <i>Activities for Learning</i>; Biblical principles; Subject principles; Thinking mathematically; Art of computation; Oral, mental, visual, kinesthetic, & linguistic activities</p> <p>SCIENCE: The nature and character of God and His principles in Geology, Botany, Astronomy; Experiments & observations</p> <p>MODERN LANGUAGE: French</p> <p>THE FINE & PERFORMING ARTS: Music & art appreciation; Singing & rhythm instruments; Art practice & crafts</p> <p>PHYSICAL EDUCATION</p>

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THIRD GRADE	FOURTH GRADE	FIFTH GRADE
<p>BIBLE: Immediacy of Jesus Christ, Old Testament history, Bible literature & wisdom, New Testament history, Prayer & praise</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, elocution</p> <p>READING: Systematic phonics instruction; Reading fluency & comprehension; Comprehension reinforced through composition; Indirect & direct vocabulary learning; Comprehension strategy instruction; Bible as a Reader</p> <p>LITERATURE: Bible as literature; Children’s poets; <i>Hans Brinker</i>; Special Days: “Hans Brinker Day” & “Bach Tea”; <i>Johann Sebastian Bach</i>; <i>The Lion, the Witch, & the Wardrobe</i>; Shakespeare’s <i>Merchant of Venice</i></p> <p>HISTORY: The Principle of Christian Character; The Chain of Christianity: American Founding Link</p> <p>GEOGRAPHY: The Map Standard; Geographic terms; Physical & political study of Europe, England, The Netherlands, & Germany</p> <p>ARITHMETIC: <i>RightStart™</i>; <i>Activities for Learning</i>; Biblical principles; Subject principles; Thinking mathematically; Art of computation; Oral, mental, visual, kinesthetic, and linguistic activities</p> <p>SCIENCE: The nature and character of God and His principles in Zoology, Anatomy & Physiology; Experiments & observations</p> <p>MODERN LANGUAGE: French</p> <p>FINE & PERFORMING ARTS: Music & art appreciation; Singing & rhythm instruments; Art practice & crafts; Drama</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Immediacy of Jesus Christ, Old Testament history, Bible literature & wisdom, New Testament history, Prayer & praise</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, elocution; colonial essay</p> <p>READING: Reading to learn—refinement & improvement; Latin-roots & multiple meanings of vocabulary; Strategic reading process; Reasoning & reading; Timed readings; Comprehension reinforced through composition; Bible as a Reader</p> <p>LITERATURE: Bible as literature; Children’s poets; <i>Carry On, Mr. Bowditch</i>; <i>The Secret Garden</i>; <i>Treasure Island</i>; Special Day: “Treasure Island Day”; Shakespeare’s <i>Julius Caesar</i></p> <p>HISTORY: The Principle of the Christian Form of Our Government; The Chain of Christianity: The American Christian Republic Link</p> <p>GEOGRAPHY: The Map Standard; Geographic terms; Physical & political study of Asia, Africa, South & Central America</p> <p>ARITHMETIC: <i>RightStart™</i>; <i>Activities for Learning</i>; Biblical principles; Subject principles; Thinking mathematically; Art of computation; Oral, mental, visual, kinesthetic, & linguistic activities</p> <p>SCIENCE: The nature and character of God and His principles in Chemistry, Physics, Meteorology, Oceanography; Experiments & observations</p> <p>MODERN LANGUAGE: French</p> <p>CLASSICAL LANGUAGE: Latin Primer</p> <p>FINE & PERFORMING ARTS: Music & art appreciation; Singing; Recorder; Art practice & crafts; Drama</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Old Testament survey</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, drama; research paper; Oral presentation</p> <p>READING: Reading to learn—refinement & improvement; Vocabulary analysis; Reading in content areas & literature; Strategic reading process; Reasoning & reading; Comprehension reinforced through composition; Bible as a Reader</p> <p>LITERATURE: Bible as literature; Children’s poets; <i>Little Women</i>; Special Day: “Etiquette Luncheon”; <i>Trailblazer of the Seas</i>; <i>The Wind in the Willows</i>; Shakespeare’s <i>Macbeth</i></p> <p>HISTORY: The Chain of Christianity: Expansion & Erosion Link; The Constitution; Field study tour</p> <p>GEOGRAPHY: The Map Standard; Geographic terms; Physical & political study of the United States & your State</p> <p>MATHEMATICS: <i>Ray’s™ New Practical Arithmetic</i>; Biblical principles; Subject principles; Mastery & application of arithmetic skills; The science of numbers; Logical thinking</p> <p>SCIENCE: The nature and character of God and His principles in Geology, Botany, Astronomy; Experiments & observations</p> <p>MODERN LANGUAGE: French</p> <p>FINE & PERFORMING ARTS: Music & art appreciation; Singing; Recorder; Art practice & crafts; Drama</p> <p>COMPUTER SCIENCE</p> <p>PHYSICAL EDUCATION</p>

Curriculum Scope and Sequence

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
<p>BIBLE: New Testament Survey</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, drama; historical production; Oral presentation</p> <p>READING: Reading to learn—refinement & improvement; Vocabulary analysis; Reading in content areas & literature; Strategic reading process; Reasoning & reading; Comprehension reinforced through composition; Bible as a Reader</p> <p>LITERATURE: Bible as Literature; Children’s poets; <i>Wizard of the North</i>; <i>Ivanhoe</i>; Special Day: “Ivanhoe Day”; <i>A Christmas Carol</i>; Shakespeare’s <i>Twelfth Night</i></p> <p>HISTORY: A survey of ancient, middle, & medieval history; Field study tour</p> <p>GEOGRAPHY: The study of Geography in ancient, middle, & medieval history</p> <p>MATHEMATICS: <i>Ray’s™ New Higher Arithmetic</i>; Biblical principles; Subject principles; Mastery and application of arithmetic skills; The science of numbers; Logical thinking</p> <p>SCIENCE: The nature and character of God and His principles in Zoology, Anatomy & Physiology; Science project</p> <p>MODERN LANGUAGE: French</p> <p>FINE & PERFORMING ARTS: Music appreciation & Chorus; Art appreciation, practice, & crafts; Drama; Musical performance</p> <p>COMPUTER SCIENCE</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Christian youth leadership</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition; Speech; Shakespeare drama production</p> <p>READING: Analysis & enrichment in vocabulary; Reading in content areas & literature; Reasoning & writing; Bible as a Reader</p> <p>LITERATURE: Bible as literature; Poetry; Types of literature; <i>David Copperfield</i>; <i>Abe Lincoln Grows Up</i>; <i>The Farmer’s Letters</i>; Shakespeare’s <i>Hamlet</i></p> <p>HISTORY: A survey of modern history</p> <p>GEOGRAPHY: A study of the geography of modern history</p> <p>MATHEMATICS: <i>Ray’s™ New Higher Arithmetic</i>; Biblical principles; Subject principles; Mastery & application of arithmetic skills; The science of numbers; Logical thinking</p> <p>SCIENCE: The nature and character of God and His principles in Chemistry, Physics, Meteorology, Oceanography; Science project</p> <p>CLASSICAL LANGUAGE: Latin I</p> <p>FINE & PERFORMING ARTS: Music appreciation & Chorus; Art appreciation, practice, & crafts; Drama; Musical performance</p> <p>COMPUTER SCIENCE</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Christian doctrines & creeds</p> <p>ENGLISH: Foundations of English, etymology, syntax, composition, drama; melodrama production; 8th grade graduation speech</p> <p>READING: Analysis & enrichment in vocabulary; Reading in content areas & literature; Reasoning & writing; Bible as a Reader</p> <p>LITERATURE: Christian & pagan literature; <i>Cicero</i>; <i>Seneca</i>; <i>The Odyssey</i>; <i>The Walls of Windy Troy</i>; <i>Ben Hur</i>; <i>King Arthur & His Knights</i>; <i>Idylls of the King</i>; <i>Courtship of Miles Stan-dish</i>; Shakespeare’s <i>Comedy of Errors</i></p> <p>HISTORY AND GEOGRAPHY: Rudiments of America’s Christian History & Government</p> <p>MATHEMATICS: ALGEBRA I Biblical Principles; Subject Principles; Applied mathematics; Connecting abstract to concrete reality; Mastery & application of arithmetic skills; The science of numbers; Logical thinking</p> <p>SCIENCE: The nature and character of God and His principles in Geology, Botany, Astronomy, Oceanography; Science project</p> <p>CLASSICAL LANGUAGE: Latin II</p> <p>FINE & PERFORMING ARTS: Music appreciation & Chorus; Art appreciation & practice; Drama</p> <p>COMPUTER SCIENCE</p> <p>PHYSICAL EDUCATION</p>

Curriculum Scope and Sequence

NINTH GRADE	TENTH GRADE	ELEVENTH GRADE	TWELFTH GRADE
<p>BIBLE: Introduction to the Bible; Hermeneutics and principles of sound interpretation</p> <p>ENGLISH: English Literature 450–1660; Reading with Reason; etymology, composition, syntax</p> <p>UNIVERSAL HISTORY: Pre-Christian West, Christian West & World, Creation to 1860</p> <p>MATHEMATICS: ALGEBRA II</p> <p>SCIENCE: Elementary Physics; Science project</p> <p>CLASSICAL OR MODERN LANGUAGE: French, Spanish, Greek, or Latin</p> <p>FINE & PERFORMING ARTS: Drama, Orchestra, Chorus, Art (elective)</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Exegetical methodology; the Old Testament Canon</p> <p>ENGLISH: English Literature 1600–present; Reading with Reason; etymology, composition, syntax</p> <p>MODERN HISTORY: Ideas & worldviews in Western civilization, 1600 to present; Portfolio Project</p> <p>MATHEMATICS: GEOMETRY</p> <p>SCIENCE: Chemistry; Science project</p> <p>CLASSICAL OR MODERN LANGUAGE: French, Spanish, Greek, or Latin</p> <p>FINE & PERFORMING ARTS: Drama, Orchestra, Chorus, Art (elective)</p> <p>PHYSICAL EDUCATION</p>	<p>BIBLE: Intertestamental background, New Testament language, Analysis of the New Testament</p> <p>ENGLISH: American Literature 1607–1840; Reading with Reason; etymology, composition</p> <p>UNITED STATES HISTORY: A.D. 1000 to present; Oration</p> <p>MATHEMATICS: PRE-CALCULUS</p> <p>SCIENCE: Botany, Zoology; Science project</p> <p>CLASSICAL OR MODERN LANGUAGE: French, Spanish, or Greek</p> <p>FINE & PERFORMING ARTS: Drama, Orchestra, Chorus, Art (elective)</p> <p>COMPETITIVE SPORTS</p>	<p>BIBLE: Inductive study of the Bible, Developing a Biblical perspective of identity, significance, and security</p> <p>ENGLISH: American Literature 1840–present; Reading with Reason; etymology, composition; Senior thesis</p> <p>HISTORY: American Government & Economics or AP Government and Economics; Senior thesis and defense</p> <p>MATHEMATICS: CALCULUS or AP CALCULUS</p> <p>SCIENCE: AP Physics or Human Anatomy & Physiology</p> <p>CLASSICAL OR MODERN LANGUAGE: French, Spanish, or Greek</p> <p>FINE & PERFORMING ARTS: Drama, Orchestra, Chorus, Art (elective)</p> <p>COMPETITIVE SPORTS</p> <p>CULMINATION: Senior ministry trip and Reformation tour of Europe</p>